

NDIS Participant Outcomes (and sub concepts)	Community Services Outcomes Tree
<p>Choice and Control</p> <p>Children (birth to before starting school):</p> <ul style="list-style-type: none"> Showing evidence of autonomy in their everyday lives <p style="padding-left: 40px;">Participants aged 15-24</p> <ul style="list-style-type: none"> Making most decisions in life Wanting more choice and control <p>Participants aged 25 and over</p> <ul style="list-style-type: none"> Wanting more choice and control 	<p>Choice and Empowerment</p> <ul style="list-style-type: none"> Control and choice in daily life <ul style="list-style-type: none"> Decision making Control and choice in daily life <ul style="list-style-type: none"> Control and choice in daily life
<p>Daily Living</p> <p>Children (birth to before starting school):</p> <ul style="list-style-type: none"> Gaining functional, developmental and coping skills appropriate to their ability and circumstances <p style="padding-left: 40px;">Participants from starting school to age 14</p> <ul style="list-style-type: none"> Growing in independence 	<p>Daily Life</p> <ul style="list-style-type: none"> Child/young person meeting developmental milestones. Child/young person: social skills <ul style="list-style-type: none"> Child/young person: sense of culture and identity.
<ul style="list-style-type: none"> Relationships <p>Children (birth to before starting school):</p> <ul style="list-style-type: none"> Participating meaningfully in family life / Fitting in to family life <p style="padding-left: 40px;">Participants from starting school to age 14</p> <ul style="list-style-type: none"> Forming friendships with peers and having positive relationships with family <p>Participants aged 25 and over</p> <ul style="list-style-type: none"> Would like to see family more Would like to see friends more 	<p>Family (and Social inclusion)</p> <ul style="list-style-type: none"> Relationships family members <ul style="list-style-type: none"> Child/young person: relationship with peers Relationships family members <ul style="list-style-type: none"> Relationships family members Social connections and relationships (Social Inclusion)
<ul style="list-style-type: none"> Home <p>Participants aged 15-24</p> <ul style="list-style-type: none"> Happy with home Feeling safe or very safe at home <p>Participants aged 25 and over</p> <ul style="list-style-type: none"> Feeling safe or very safe at home 	<p>Housing</p> <ul style="list-style-type: none"> Suitable housing Safe housing and neighbourhood <ul style="list-style-type: none"> Safe housing and neighbourhood
<ul style="list-style-type: none"> Health and Wellbeing <p>Participants aged 15-24</p> <ul style="list-style-type: none"> Been to the hospital in the past 12 months Multiple hospital visits Smoking Difficulty getting health services Having a regular doctor Self-rated health: Rate health as excellent, very good, or good Overall life satisfaction <p>Participants aged 25 and over</p> <ul style="list-style-type: none"> Been to the hospital in the past 12 months Multiple hospital visits Smoking Difficulty getting health services Having a regular doctor Self-rated health: Rate health as excellent, very good, or good Overall life satisfaction 	<p>Health (and Services & Government benefits)</p> <ul style="list-style-type: none"> Physical health / Mental health Physical health / Mental health Physical health / Mental health Access and use of services Access to and use of services Physical health / Mental health <ul style="list-style-type: none"> Physical health / Mental health Physical health / Mental health Physical health / Mental health Access to and use of services Access to and use of services Physical health / Mental health

<ul style="list-style-type: none"> • Lifelong Learning <p>Participants from starting school to age 14</p> <ul style="list-style-type: none"> • Are welcomed and educated in their local school • Attending a mainstream class <p>Participants aged 15-24</p> <ul style="list-style-type: none"> • Getting opportunities to learn new things <p>Participants aged 25 and over</p> <ul style="list-style-type: none"> • Getting opportunities to learn new things 	<p>Learning, Skills and Development</p> <ul style="list-style-type: none"> • Access to education & training • Attending education & training • Reasonable accommodation and related supports • Participating and engaging in education and training <ul style="list-style-type: none"> • Access to education & training • Personal development and living skills <ul style="list-style-type: none"> • Access to education & training • Personal development and living skills
<ul style="list-style-type: none"> • Work <p>Participants aged 15-24</p> <ul style="list-style-type: none"> • Working in a paid job • Working 15 or more hours per week <p>Participants aged 25 and over</p> <ul style="list-style-type: none"> • Working in a paid job • Working 15 or more hours per week 	<p>Employment</p> <ul style="list-style-type: none"> • Gain employment • Reasonable accommodation and related supports • Maintain employment • Secure and sufficient work <ul style="list-style-type: none"> • Gain employment • Reasonable accommodation and related supports • Maintain employment • Secure and sufficient work
<ul style="list-style-type: none"> • Social, Community and Civic Participation <p>Children (birth to before starting school):</p> <ul style="list-style-type: none"> • Participating meaningfully in community life • Feeling welcomed or actively included • Having friends they enjoy playing with • Fitting in to community life • Involvement in community activities <p>Participants from starting school to age 14</p> <ul style="list-style-type: none"> • Participating in local social and recreational activities • Involvement in social activities <p>Participants aged 15-24</p> <ul style="list-style-type: none"> • Actively involved in a community, cultural or religious group • Spending their free time doing activities that interest them • Knowing people in their community • Unable to do something wanted to in the last 12 months <p>Participants aged 25 and over</p> <ul style="list-style-type: none"> • Actively involved in a community, cultural or religious group in the last 12 months • Spending their free time doing activities that interest them • Knowing people in their community 	<p>Social Inclusion (and Family)</p> <ul style="list-style-type: none"> • Participation in community & social activities • Feeling valued and belonging • Social connections & relationships • Child/young person: relationship with peers (Family domain) • Feeling valued and belonging • Participation in community & social activities <ul style="list-style-type: none"> • Participation in community & social activities <ul style="list-style-type: none"> • Participation in community & social activities • Social connections & relationships • Participation in community & social activities <ul style="list-style-type: none"> • Participation in community & social activities • Social connections & relationships
<p>Specialist Services</p> <p>Children (birth to before starting school):</p> <ul style="list-style-type: none"> • Using specialist services that assist them to be included in families and communities • Specialist services helping child gain the skills they need to participate in everyday life 	<p>Services and government benefits</p> <ul style="list-style-type: none"> • Access to and use of services